



B.Sc. (Part - III)

Term End Examination, 2017-18

FOUNDATION COURSE

Paper - II

English Language

Note : Answer **all** questions. The figures in the right-hand margin indicate marks. Answer all parts of a question at one place

Unit-I

1. Answer any **three** of the following questions in about 200 words each : 5×3
- (a) What is Feminism ? How is it meaningful in the Indian context ?
- (b) How has communication education revolutionised the world ?
- (c) What were the findings of the Ashok Mehta Committee ?

(2)

- (d) What are the basic needs of human beings and what is the quality of life ?
- (e) What were the reasons that led to the declaration of the New Economic Policy in 1991 ?

Unit-II

2. Write an essay on any **one** of the following topics in about 300 words : 10
- (a) SVEEP - Systematic Voters' Education and Electoral Participation
 - (b) Clean India, Healthy India
 - (c) National Service Scheme in my College
 - (d) Computer Education and Digital Awareness
 - (e) Violence against women and its remedial measures

Unit-III

3. Write a precis of the following passage and suggest a suitable title : 10
- “Indian art remained a collective expression of the racial experience of the people. As was said earlier, India has manifested a peculiar genius to assimilate and absorb foreign elements so well as to leave hardly any trace of the original influence. This pronounced trait in the Indian character exerted a profound influence in shaping the social order, culture

(3)

and art in India. The process of absorption and giving a 'new look' to the older features was a long one extending from the Vedic age far down into the medieval period of Indian History."

Unit-IV

4. Read the following passage carefully and answer the questions that follows :

(a) "Some rich people say that poverty is due to laziness, drinks or stupidity. Therefore, they say, it is the fault of the poor. Even if that were true, we should still have a duty to the poor. It is the duty of the wise to help the foolish, the duty of the strong to help the weak. But it is not wholly true. In the modern economic set-up there are many things which the poor cannot control. A good deal of poverty is not due to laziness or any other fault of the working people. It is due to the fact that means of production are controlled by a few lucky persons who makes unfair use of them."

Questions :

5

- (i) What are the causes of poverty, according to some rich people ?
- (ii) Are the poor to blame for it ?

(4)

- (iii) What duty to the rich people owe to the poor ?
- (iv) Who is really to be blamed for poverty in the modern set-up ?
- (v) Give a suitable title to the above passage.
- (b) Fill in the blanks of the following sentences with appropriate choosen words from the list : 5
speech, ruin, barter, prickling, saviour
- (i) We find ourselves rich in a land of
- (ii) Your tiding almost take away my power of
- (iii) I hail you Bhama Shah as of Mewar.
- (iv) I feel my sword like same living thing me on to action.
- (v) If Akbar knew, he'd half of his captains for such a one
- (c) Now match each animal with the sound it makes : 5
- | | |
|------------|-----------------|
| (i) Monkey | (a) Neigh |
| (ii) Lion | (b) Miaow, Purr |
| (iii) Dog | (c) Chatter |
| (iv) Cat | (d) Bark |
| (v) Horse | (e) Roar |

(5)

Unit-V

5. Do as directed of the following : 5

(a) Use 'some' or 'any' plus a suitable noun :

(i) Karan has gone to the bank to get
..... .

(ii) Can I have in my tea ? I do not
like it black.

(iii) Sorry, but every one has to sit on
the floor. We haven't got yet.

(iv) Can I have on my bread ? I
prefer deobhog if you have it.

(v) Nisha is not very happy with her
Arithmetic examination. She knows
she made

(b) Put each of the following collective
nouns in the correct places in the
sentences below, making it 'plural', if
necessary : 5

(fleet, herd, swarm, mob, suite)

(i) The of the Indian Navy is very
strong now.

(ii) Disease reduced the farmer's
from 60 to 39 cows.

(iii) Raina was attacked by a of
wasps.

(Insert a suitable collective noun).

(6)

- (iv) A of shouting people overturned vehicles, set fire to shops and attacked a Police Station.
- (v) The President occupied a of rooms at the hotel.
- (c) Supply the correct form of the verbs given in the brackets (any **five**) : 5
- (i) The school (was/were) assembled by ten O'clock.
- (ii) There (is/are) no differences of opinion among the partners.
- (iii) The Committee (were/was) undecided about the final outcome.
- (iv) Each of the players (was/were) hoping to be selected for the University team.
- (v) Neither of these books (is/are) presently required by me. You can borrow any you like.
- (vi) Somebody in one of the inner rooms (was/were) playing on the harmonium very loudly.
- (vii) The jury (is/are) expected to return their verdict later this week.
- (d) In the sentences given below supply the suitable tense form of the verbs given in the brackets (any **five**) : 5
- (i) I (always have) trouble with my car these days.

(7)

- (ii) I hope it (not rain) when the bride
(leave) the mandap tomorrow.
 - (iii) In a few minutes time, when the
clock (strike) twelve, I (wait) here
three-quarters of an hour.
 - (iv) When we (go) to see them yesterday
evening, they (play) chess; they (say)
they (play) since five O'clock.
 - (v) Mother (just go) to the market,
Karan (see) her just now in the New
Market as he (come) home from
school.
 - (vi) You forever (misunderstand) what I
(explain) to you ! Why you (not
listen) while I (speak) to you.
 - (vii) By the end of the last year Raina
(read) four Wordsworth poems, and
by the next year he (read) two more.
- (e) Complete any **five** of the following
conditional sentences : 5
- (i) If your message had not come
 - (ii) If you had worked harder
 - (iii) He will not come unless,
 - (iv) If you don't visit me soon,
 - (v) If I had known he was here

(8)

(vi) He wouldn't have listened to me if
..... .

(vii) If Ganga overflowed its banks,
..... .

(viii) Unless someone tells me the way
..... .
