

MSW (final) ①

College
Exam



Bilaspur Vishwavidyalaya Bilaspur

बिलासपुर, विश्वविद्यालय बिलासपुर (छओगओ)

(A State University established by Chhattisgarh Vishwavidyalaya Amendment Act 2011, No. 07 of 2012)

FACULTY OF SOCIAL SCIENCE

SYLLABUS OF

MASTER OF SOCIAL WORK (MSW) (final)

(ANNUAL BASIS)

- SESSION
- 2003 - 2004
 - 2004 - 2005
 - 2005 - 2006
 - 2006 - 2007
 - 2007 - 2008
 - 2008 - 2009
 - 2009 - 2010
 - 2010 - 2011
 - 2011 - 2012
 - 2012 - 2013

विषय :- एम0एस0डब्लू0 पूर्व/अंतिम के पाठ्यक्रम बाबत ।

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वर्ष 2006 में महा0 में प्रचलित एम0एस0डब्लू0 पूर्व/अंतिम का पाठ्यक्रम इस विभाग को अप्राप्त है, पूर्व वर्ष एवं इस वर्ष के एम0एस0डब्लू0 विश्वविद्यालय विभाग के पाठ्यक्रम में परिवर्तन है ।

कृपया अवगत कराने का कष्ट करें कि महाविद्यालय स्तर पर पूर्व वर्ष की कक्षाओं में यह परिवर्तन लागू किया गया है, अथवा पूर्व वर्ष में प्रचलित पाठ्यक्रम ही महाविद्यालय में लागू रहेगा । कृपया नस्ती उक्त जानकारी हेतु अकादमी की ओर अंकित हो ।

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उ. कर्मा (अका०)

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S.O. (Acad.)
आ.क.स. / पंजाब / 11/11/05

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प्रति 2005 में महाविद्यालय में एम.एस.डब्लू पूर्व/अंतिम के पाठ्यक्रम का 2006 में अंतिम वर्ष को अंतिम वर्ष में परिवर्तन है।

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MSW FINAL W.E.F. 2003-04

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PAPER-1

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F-1

INTEGRATED SOCIAL WORK PRACTICE

INTRODUCTION :-

This course provides a conceptual framework to assist the learner in integrating various methods for practice, It helps the learner view the situation, holistically plan a process for change, and carry out intervention.

OBJECTIVES:-

- (a) Develop a holistic understanding of social work practice as a unitary process.
- (b) Develop critical understanding and application of approaches suggesting holistic conceptual framework for social work practice.
- (c) Understand the characteristics, systematic relationships and dynamics of units of work/individual/family group, communities and organizations, and to draw implication social work intervention.
- (d) Understand the enacting of different roles for engaging in change for social work practice.
- (f) Develop the ability to formulate a framework and apply skills for problem identification, nature of work, location of tasks, skills for change, and outline mode of evaluation for an integrated approach to practice.
- (g) Enhance capacity to identify the goals of the profession, relate strategies to these goals, and develop awareness of one's role as a change agent or that of a team member of the system.

COURSE CONTENT:-

Module No.	Module Title	CONTENT	Suggested Teaching Learning Methodology	Suggested Number of Class Hours
1.	Systems and social work	<ul style="list-style-type: none"> * Concept of Social Systems * Characteristics of Social systems. <p>Units of social work intervention and dynamics therein (individual, family, groups, communities and Organizations).</p>	Lecture and exercises	4
2.	Approach to integration	<ul style="list-style-type: none"> * The systems approach Environmental approach. * Understanding of life sustaining elements and their inter relationships, to view it as a holistic framework for an approach to integration. 	<p>Mini lectures</p> <p>Class room exercise for conceptual framework application.</p>	6
3.	Social work Roles	<ul style="list-style-type: none"> * Roles, role theories- theoretical insights. * Role tasks, skills and techniques, outcome. 	<p>Demonstration.</p> <p>Application of roles in practice.</p>	4
4.	Action for	<ul style="list-style-type: none"> * The client system, the problem process and phases. * The change agent and action. 	Lecture and discussion.	4
5.	Process in	<ul style="list-style-type: none"> * Initiating contact, collecting data, assessment, negotiation of contract. * Problem solving, termination and evaluation, for integrated practice. 	Class room exercises.	8
6.	Social/work Professional & Practice.	<ul style="list-style-type: none"> * Social work professional as a single change actor as one in the team. * Integrated social work practice, place in social work practice. * Philosophy of social work 	<p>Experiential exercises</p> <p>Use of Music to understand Philosophy.</p>	4

REFERENCES :-

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The Divine Plan, Adyar, Chennai, India: The Theosophical Publication House (Third ed.), Pg,43-47,83, 158-200.

Bartlett,Harriett.1970

The Common Base of Social Work Practice, National Association of Social Workers, 2 Park Avenue, New York, N.R.

Connaway Ronda S.and Gentry Martha E.1988

Social Work Practice, New Jersey: Prentice Hall.

Goldstein,Howard,1973

Social Work Practice: A Unitary approach, Columbia: University of South Carolina Press.

Johnson Louise C.1983

A Generalist Approach,(Third ed.) Boston: Allyn and Bacon.

Lippit,R.J.Watson,and B.Westley.1958

The Dynamics of Planned Change,New York: Harcourt,Brace and World.

Parsons Ruth,J.,Jorgensen J.D.,Hernandez Santos H. 1994

The Integration of Social Work Practice, California: Brooks Cole.

Pincus, Allen and Anne Minaham.1973

Social Work Practice: Model and Method Illinois: F.E. Peacock Publishers Inc.

Specht,Harry and AnneVickery.1977

Integrating Social Work Methods,London Geogge Allen and Unwin.

Swamy Chinmayananda,2000

Atma Bodha- A Commentary of Swami Chinmayan Mumbai Central Chinmaya Mission Trust-2 400 072:pg 22-28

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Uberoi N.K.(ed) 1995

Professional Competency in Higher Education, Centre for Professional Development in Higher Education.

Youngusband, E. 1967

Social Work and Social Values, Vol.III, London: George Allen and Unwin.



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PAPER- II

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SOCIAL DEVELOPMENT:-

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INTRODUCTION :-

This course provides a ~~an~~ critical and analytical framework to understand key concepts, development processes and current issues, pertaining to different parts of the world, with specific reference to India. This course is expected to provide the social work students with a context for micro level interventions.

OBJECTIVES:-

- (a) Critically understand the concept, content and process of social development,
- (b) Develop the capacity to identify linkages between social needs, problems, development issues, policies.
- (c) Locate strategies and skills necessary for social development and reinforce values of social justice, gender justice and equality.

COURSE CONTENT :-

Module No.	Module Title	CONTENT	SUGGESTED TEACHING LEARNING METHODOLOGY	SUGGESTED NUMBER OF CLASS HOURS
1.	Social Development The Concept	Defining social development Current debates on development Approaches to development Development indicators	Brainstorming exercise followed by discussion and a mini lecture	6
2.	Social Development around the world	Historical experience of development processes Regional analysis Social and economic transformation in Asia	Lecture-cum-discussion.	2
3.	Social Development in India	The historical and social context of development in the Indian sub-continent in the pre-independence phase: government Measures and the 5 year plans. Political economy of social structure and change Demographic transitions Social movements	Lecture and examples from various sources	8
4.	Development sectors and understanding of nature of intervention themes	Rural development; agrarian and land reforms Green Revolution Industrialization and urban development Labour relations Gender issues Environmental issues (land, water, forest) Education Health	Video film followed by discussion or group assignment Group exercise or assignment and class presentations Model assignment	6 8

Theories of Social Development, Social Evolution, Sanskritization, Westernisation, Modernisation, Secularisation.

- * Ideologies and Approaches to Development, Socialism, Capitalism, Welfare, Gandhian approach, Human Rights, Sectors and Themes, Key concepts, Historical Analysis, Global/South Asian/Indian.
- * Current trends, State intervention, Voluntary sector intervention, Political Economy analysis, Alternatives, Health and Development, Health indicators, Global disparities in health development, Indian health care system, Regional Disparities and contradictions in health development in India, Political economy of health, social determinations of health, Urbanisation and Development.
- * Defining key concepts (urbanisation/urban), Underlying principles of modern urbanisation, History of urbanisation in India, Analysis of the crisis of urbanisation/over-urbanisation, Strategies to combat the crisis, Rural Development, Defining rural, Resource ownership and disparities, Rural poverty: a global perspective, Socio-economic changes in rural India, Development avenues for the rural poor, Environment and Development, Global and transboundary concerns and regulations, International treaties and agreements, Cross-sectoral issues: biological diversity, forest, land and water resource management.
- * History of environmental legislation in India, Social, Cultural and institutional issues in environment management.
- * Education and Development, Overview of the education system in India, Elementary education as a fundamental right, Elementary education in India: some facts and myths, Sociopolitical analysis of education, Education alternatives and the schooling transition.

Methods of assessment-

Suggested Outline for a Group Assignment-

(This can be used for any one or more sectors, depending on the time available).

1. Prepare a profile of the State, Providing information on the social, economic and political aspects.
2. What are the specific sector programmes/reforms implemented in this state ?

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8

REFERENCES :-

Bagchi, A.K. 1982 Political Economy of Underdevelopment: Cambridge: Cambridge University Press.

Desai, V. 1988 Rural Development (Vol. I), Mumbai: Himalaya Publishing House.

Fidelma, A. et al. 1999 Contemporary Social and Political Theory: An Introduction, Buckingham: Open University Press.

Government of India Five Year Plan Documents (latest) New Delhi.

Jacob, K.K. 1992 Social Development Perspectives.

Joshi, P.C. 1976 Land Reform in India.

Leonard, P. 1997 Postmodern Welfare: Reconstructing an Emancipatory Project, London: Sage.

Meadows, D.H. 1972 The Limits to Growth, New York: University Broks.

Phillips, D.H. and Verhasselt Yola (Eds.) 1994 Health and Development, London: Routledge and Kagan Paul.

Rao, D.B. (Ed) 1996 World Summit for Social Development

Roychaudhury T. 1982 The Cambridge Economic History of India, Vol. I & II, New Delhi: Cambridge University.

Sachs, W. 1997 Development Dictionary.

Singh, R.R. (Ed) 1995 Whither Social Development? New Delhi: ASSWI.

Singh, Y. 1972 Modernization of Indian Tradition, Delhi: Thomas Press.

The Probe Team. 1999 Public Report on Basic Education in India, Association with centre New Delhi: Oxford University Press.

for Development Economics

UNDP. Human Development Reports, Oxford University Press.

World Bank World Development Reports, Oxford University Press (Annual).

Encyclopedia of Social Sciences

Encyclopedia of Social Work.

Recommended Journals/Periodicals

Alternatives; Development and Change; Economics and Political Weekly

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PAPER- III

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SOCIAL WORK PERSONNEL TRAINING AND DEVELOPMENT.

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The course is to support learners growth as trainers for various levels of personnel in developmental and welfare services within the indian context.

OBJECTIVES :-

- (a) Understand the structure and curriculum of Social work Education in India and its ideological framework.
- (b) Identify and develop skills in curriculum designing for training social work personnel at different levels.
- (c) Enhance skills in use of participatory educational technology.
- (d) Develop an attitude to equip self as a facilitator/ trainer.

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Course Content:

Module No.	Module Title	Content	Suggested Teaching-Learning Methodology	Suggested Number of Class Hours
1	Training for Personnel	<ul style="list-style-type: none"> • Need for training personnel • Structure of social work education curriculum in relation to the changing 	Discussion based on personal experience and lecture	4
2	Principles of Learning and Training levels	<ul style="list-style-type: none"> • The adult learner and principles of adult learning • Levels of Social Work Training, motivation and training needs at different levels • Practice Learning Instructional process, educational and supportive aspects-objective orientation, learning and instructor-learner relationship • Principles and process of Curriculum Designing • Education Technology: Methods and Tools 	Discussion based on practice and lecture	8
3	Training Programme Design	<ul style="list-style-type: none"> • Designing, implementing and evaluating training programmes for social work personnel • Social work practice learning instruction 	Discussions, demonstration Programme planning	8
4	Staff Development	<ul style="list-style-type: none"> • Staff development: In-service short-term and continuing education at different levels 	Discussion exercises	6
5	Training Effectiveness	<ul style="list-style-type: none"> • Enhancing Trainer Effectiveness: Facilitation Skills 	Exercises and role play	4

Note: The teaching and learning methodology throughout the course is to be dialogic, interactive, and participatory with focus on skill development.

Methods of Assessment

Group assignment	50% (Designing a training programme)
Individual assignment	50%
Group Assessment	30%
Individual Assignment	20%
Examination	50%

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REFERENCES:-

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for Social Work Education:
(APASWE 1994)

Baldwin, J. and Williams,
H. 1988

Barer-Stein T., Draper,
J. 1988

Bertcher, H. 1988

Bourner, T.M., V. and
Race, P. 1993

Burnard, P. 1989

Cafarella, 1988

CARAT Cell at TISS

Draper, J.

Elkins, D. 1978

Hokenstad, M. and Rigby,
B. 1977

Jacob, K. (ed.) 1994

Social Work Profession: Reflection
and Future Directions, Mumbai: TISS

Active Learning: A Trainer's Guide,
England: Blackwell Education.

The Craft of Teaching Adults.

Staff Development in Human Service
Organisations. New Jersey: Prentice
Hall Inc.

Workshops that Work, London: Mc-Graw-
Hill.

Teaching Interpersonal Skills: A
Handbook of Experiential Learning for
Health Professionals, London: Chapman
and Hall.

Programme Development and Evaluation
Resource Book for Trainers, New
York: John Wiley and Sons.

Hiv/AIDS Prevention and Counselling:
A Manual for Grass root Level Workers,
Mumbai: Tata Institute of Social
Sciences.

Adult Education: A Focus for the
Social Sciences.

Teaching People to Love Themselves,
New York Growth Associates.

Training of Trainers: Participation
in Teaching and Learning: An Idea
Book for Social Work Educators,
New York: International Association
of School of Social work.

Social Work Education in India,
Retrospect and Prospect; Delhi:
Himanshu Publications.

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Johnson, D. 1981
 Reaching Out; Interpersonal Effectiveness and Self Actualization, New Jersey: Prentice Hall.

Johnson, D.W. 1987
 Joining Together: Group Theory and Group Skills, New Jersey: Prentice Hall.

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 Supervision in Social Work, New York: Colambai University.

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 The Adult Learner, A Neglected Species.

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 A Skills and Strategies, Handbook for Working with People, Englewood Cliffs: Prentice Hall Inc.

Nandurbar: TRACE TEAM
 TRACE (Training Animators In Conscientization and Education), Nandurbar: Trace Team.

Percival, F. and Ellington, H. 1985
 Handbook of Educational Technology, London: Kogan Paul.

Pfiffer, W. and Jones, E. 1979
 A Handbook of Structured Experiences for Human Relations Training, Volume I VIII +2 copies each (Xerox) Volumes. California: University Associates.

Freiffer, W. and Ballew, A. 1993
 U.A. Training Technologies, Volumes 1-7, New Delhi: Aditya Books.

1993
 Profession in Asia Special Issue of the Indian Journal of Social Work, Social Work. Vol. LIV. Mumbai: Tata Institute of Social Sciences.

Rigby, B. (Ed.) 1978
 Short Term Training for Social Development New York: International Association of Schools of Social Work.

Silberman, M. 1990
~~Active Training for Rural Development~~
 Active Trainings: A Handbook of Techniques, Design Case Examples, New York: Lexington Books.

Society for Participatory Research in Asia (PRIA) 1987
 Training for Trainers: A Manual for Participatory Training Methodology in Development, New Delhi: Society for Participatory Research in Asia.

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PAPER IV

F-A LEGAL SYSTEM IN INDIA

A-1636

INTRODUCTION:-

The course is to help learners understand the legal systems and procedures in India. It supports understanding processes in Public interest litigation and develops skills for the same.

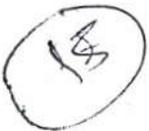
OBJECTIVES:-

- (a) Acquire information on the legal rights of people
- (b) Develop an understanding of the legal system and get acquainted with the process of the legal systems with emphasis on functioning in India. Understand the rule of the police, prosecution, judiciary and correction.
- (c) Gain insight into the problems faced by the people belonging to different strata of society in interacting with this system.
- (d) Develop an understanding of the processes and problems of public interest litigation and legal aid to marginalized.

COURSE CONTENT:-

Module No.	Module Title	Sub Topics	Suggested Teaching Learning Methodology	Suggested Number of Class Hours
1.	Rights	* Concept of rights: legal rights civil rights and under criminal procedure code, equality before law, rights of children, women and Scheduled Castes and Scheduled tribes.	* Lecture and discussion	2
2.	Law in India	Division of Law * Substantive Law: that creates, discovers and defines the rights and duties of each individual, for example, criminal code (penal Codes) Procedure Law: When a crime is committed, the procedure law is activated (Cr.Pc.Evidence Act.Etc.) Civil Law: (Private Wrongs) like those for inheritance, divorce. Juvenile Justice Laws	Lecture and small group work.	4
3.	Criminal Justice System	Criminal Justice System in the country: police, prosecution, judiciary and correction, district courts and the supreme court.	Discussion	6
4.	The components	Police: Structure, reporting, registration, investigation, arrest; How and what can be done, powers of the police bail and critique Prosecution: Structure, screening, decision to prosecute, deciding the charges, public prosecutor and critique.	Discussion, visit	6

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Courts district court, high court, supreme court, Structure (Civil, Criminal and Juveniles), Functions, Trial participation, sentencing institutional and non institutional juvenile proceedings and critique.

Correction Structure, function, treatment, rehabilitation and critique.

5. Legal Aid

History of Legal Aid; Concept of Legal Aid, need for legal aid, who needs Legal Aid, Legal Aid Schemes, Problems

Lecture and discussion

4

6. Public interest litigation

History of Public interest litigation with special references to India. What is public interest litigation; concept, processes and problems.

7. Role of Social Worker

Social work intervention, needs, methods, problems

Discussion and case study.

4

REFERENCES:-

Aranha, T. Social Advocacy-perspective of Social Work, Bombay: College of Social work.

Busi.U.1982 Alternatives in Development: Law, the crisis of the Indian Legal System, New Delhi: Vikas Publishing House.

Bayley, D.M. 1969 The Police and Political Development in India, New Jersey: Princeton.

Curry, J.C. 1977 The Indian Police, New Delhi: Manu Publications.

Desai, A.E. (ed.) 1986 Violation of democratic Rights in India. Vol. I Of Crimes and Rights, New York: W.W. Norton and Company.

Iyer, V.R.K. 1980 Some Half Hidden aspects of Indian Social Justice, Lucknow: Eastern Book Company.

Iyer, V.R.K. 1984 Justice in Words and Justice in Deed for Depressed classes, New Delhi: Indian Social Institute.

Iyer, V.R.K. 1981 Law Versus justice: Problems and Solutions, New Delhi: Deep and Deep.

Iyer, V.R.K. 1980 Justice and Beyond, New Delhi: Deep and Deep

Khanna, H.R. 1980 The Judicial System, New Delhi: I.I.P.A.

Mathew, P.D. Legal Aid Series, Delhi: Indian Social Institut

McDonald, W.F. (ed.) 1979 The Presentator, California: Ix

Newman, G. 1999 Global Report on Crime and Justice, New York: Oxford University Press.

Nirmal Anjali. 1992 Role and Functioning of Central Police Organizations, New Delhi: Uppal.

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Peak, K.J. 1998

Justice Administration- Police Courts and Correction, New Jersey: Prentice Hall.

Singh, L.M. (Ed.) 1973

Law and Poverty; Cases and Materials, Bombay; Tripathi.

Western, P.B. 1976

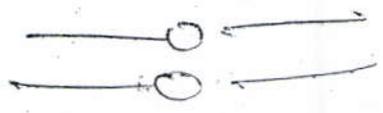
The Criminal Justice System: An Introduction and Guide lines, California: Good Year Publishers.

Government of Gujarat
1971

Report of the Legal Aid Committee.

Government of India
1973

Report of the Legal Aid Committee.



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18

SPECIALIZATION

GROUP - A - PAPER - I

F5 - INDIAN LABOUR PROBLEMS

A-1637

Note:- Unitwise questions will not be asked.
Total number of questions to be asked-08
Total No. of Questions to be answered-05
Time allowed-3 Hrs.
Max. Marks: 70, Min. Pass Marks: 28

1. LABOUR PROBLEMS:

Brief understanding of : Migration, Absenteeism, labour turnover, housing, working conditions, indebtedness, standard of living, health problem.

2. LABOUR WELFARE:

Meaning importance classification, objective, statutory and non-statutory welfare programmes.

3. SOCIAL SECURITY:

Meaning, features, need of social insurance, various schemes of Social Security in India.

4. INDUSTRIAL DISPUTE:

Meaning, types, effects and causes of Industrial dispute, prevention and settlement of industrial dispute in India.

5. TRADE UNIONISM IN INDIA:

Definition, growth, function, advantages and disadvantages, Trade union movement in India.

6. WAGES OF INDUSTRIAL WORKERS:

Definition, Real and nominal wages. Incentive and Fringe benefit, theories of wages.

BOOKS RECOMMENDED:-

1. Baleshwar Pandey
2. Baleshwar Pandey:
3. C.B. Memoria:
4. X B.R. Sharma: Managerial Unions
5. Mehrotra S.J: Labour Problems in India, (New Delhi S.Chand & Company Ltd. 1991)
6. Mishra, K.K.: Labour welfare in Indian Industries.
7. Pant, S.C.: Indian Labour Problems (Allahabad, Allahabad law agency 1986)
8. Puncnkar et al: Labour Welfare, Trade unionism & industrial relations (Bombay) Himalayam publishing House, 1981.
9. Ram Avatar: Labour Problems

A-1638

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F-6

CIRCUIT-A

PAPER-II

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INDIAN LABOUR LEGISLATION -

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~~Notes:- Unitwise questions will not be asked
Total number of questions to be asked-08
Total No. of questions to be answered-05
Time allowed-3 Hrs.
Max.Marks: 70, Min.Pass Marks: 28~~

Main Provisions & Administrative Machinery of following Acts.

1. The factories Act
2. The minimum wages Act
3. The payment of Wages Act
4. The workmans compensation act
5. The Employees state Insurance Act
6. The Maternity benefit Act
7. The Employees Provident Fund & Miscellaneous Provisions Act.
8. The Payment of Graduity Act.
9. The Industrial Employment (Standing orders) act.
10. The Mines Act.
11. Trade Union Act.
12. Industrial Dispute Act.

BOOK RECOMMENDED :

1. N.D.Kapoor : Elements of Industrial law
2. MALIK : The Industrial Laws
3. S.C.SRIVASTAV: Industrial relations Machinery.
4. S.L.AGRAWAL : Labour relations laws in India.
5. Govt.of India : Bare Acts.

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A-1639

GROUP - A - PAPER - III

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HUMAN RESOURCE MANAGEMENT & HRD PRACTICES

Note:- Unitwise Questions will not be asked. ~~DECEMBER~~

Total number of questions to be asked-08

Total No. of questions to be answered-05

Time allowed-3 Hrs.

Max. Marks: 70, Min. Pass Marks: 28

Industrial Relations: Concepts, Nature, Scope & Aspects of Growth, Historical Evolution 1-R.

Collective Bargaining: Concept, Content, Process, Negotiation skills, Status in Indian Context.

Employee Discipline : Meaning & Judicial procedure, Main causes of indiscipline, Advantages.

Grievance : Nature, Causes and redressal procedure.

Worker's Participation in Management: Concept, forms & Levels & function of machinery in India.

H.R.M. : Concept, Evolution, Role & Function.

Human Resource Development: Concept, elements. HRD Culture & climate

Organisational Behaviour & Change meaning, features, issues and perspectives.

RECOMMENDED BOOKS:-

1. Flipppo, E.B.: Personnel Management.
2. Hall, Douglas, T. and Goodale James G. Human Resource Management Strategy, Design and implementation.
3. Moappa, Arun and Sayyadan.
4. Deshpande, M.V., Mehta, Prayag and Nand Karni: Behaviour Exercise and Games.
5. Memoria, C.B.: Industrial relations in India.
6. Davar, R.S.: Personnel Management.
7. Michael, V.P.: Human Resource Management.
8. Kitch Davis: Organizational Behaviour.
9. Luthans & O.B.
10. T.N. Chhabra: O.B.
O.P. Singh.

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SPECIALIZATION
GROUP - B - PAPER - I

A GRARIAN SOCIAL STRUCTURE

F-5

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1. Agrarian social structure, Nature, Characteristics, Unique Features of Agrarian social structure with special reference to Chattisgarh
2. Stratification of Agrarian society on the basis of Caste, Tribe & Race, Economic Inequality, Gender Inequality of Power & Prestige.
3. Agrarian Unrest: Emerging Patterns of rural leadership} Various Agrarian Movements.
4. Specialised problems of Agrarian weaker section and Marginalized Groups.
 - a. Land less workers, Artisans, Rural Poverty & Indebtedness and Untouchability.
 - b. Problems of women and the role they have to play in the Agrarian society.
 - c. Illiteracy and consequences of mal nutrition health sanitation and hygiene.
 - d. Superstition & Occultism, Dependence on it, Effect on the psyche of people.
 - e. Effect of Industrial and technological advancement on the growth & development of Agrarian society.
 - f. Modernisation.
 - g. Addiction.
5. Rural Community developments: Extension programmes in India.
6. Role of Voluntary Agencies in Rural development, i.e. Central social welfare board, self Help groups (SHGs)
7. The village Panchayat & the Panchayat raj in India.
8. Cooperation and Cooperatives in Rural India
Role of NGOs in Rural development.

BOOKS RECOMMENDED :

1. Ahuja R.: Social problems in India Pub Jaipur Rawat Publications-1992.
2. Bose A.B. Social Welfare planning in India Bombay Academic Press 170.
3. O.P. Dahaba and Bhatnagar O.P. Education and Communication for development.
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7. Madan G.R. Indian Social Problems-Vol. I & II. Pub- Allied Publication Bombay, 1962.
8. Fonseca A. Poverty in India Delhi Vikas Publications 19
9. Desai A.R.: Rural Sociology in India Pub-popular Prakashan Bom 1969.
10. Sundaram I.S.: Rural Development. Pub-Himalaya Publishing House Mumbai, 1997.

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GROUP-B. PAPER-II

F-6 TRIBAL DEVELOPMENT

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Conceptual Background :

Definition of tribe, Scheduled Tribe and Primitive tribe, Distribution of tribal population in India, Classification of tribal regions, Economic Classification, Youth dormitory among the tribes of central India.

Tribal Problems:

Primitive tribes of ^{Chhattisgarh} ~~Madhya Pradesh~~ and their problem. Problems of tribal people: land alienation, exploitation, shifting cultivation, forest and tribal, problem of tribal Women Education.

INDIAN CONSTITUTION AND TRIBAL DEVELOPMENT :-

Constitutional and safeguards for scheduled tribes. Administration of Scheduled Areas (Fifth Schedule to the constitution). Tribal areas (sixth schedule to the constitution). Welfare of scheduled tribes in different five year plans.

PROGRAMMES AND APPROACHES FOR TRIBAL DEVELOPMENT:

Different Programmes for the development of scheduled tribe. Different approaches to tribal development.

TRIBAL MOVEMENT, UNREST AND HEALTH :

Tribal revolts: Reform and religious movement. Political movement. Tribal unrest. Health problem, magico religious curative practices and Indigenous medical system among tribal.

RECOMMENDED

- 1.
- 2.
3. The tribal culture of India- Vidyarthi L.P. and Rai B.K. concept publishing House.
4. Tribal development in India; Chaudhari Buddhudeb.
5. Anthropology and Development in traditional societies. Mothur H.M. Vikas publishing House Pvt, New Delhi.

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GROUP-B - PAPER - III

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F-URBAN COMMUNITY PLANNING & DEVELOPMENT

- 1- Concept of urbanization, in India Urbanization as a way of life, urbanization Vs Industrialization.
- 2- Growth of slums and social aspects of slums life, problems of slums. slum clearance upgradation schemes of Government of India.
- 3- Urban Community Development.
need, origin Approches of community development. UCD under 5 year plans role of Different Administrative Authorities for urban development, like DUDA (Department of Urban Development Agency) etc. Role of N.G.O'S. for urban Development.
- 4- Concept of self Governace:
History, Need and problems.
- 5- Planning different forms of planning-strategic, Tactical and Operational, Authorities concerned with urban planning, Levels of planning central, State and Local.
- 6- Municipal Administration in India.
Functions, Finance and problem of Municipal Administration.
- 7- Urban Development policies and programmes with special reference to Education, Housing water supply, sewerage Transport and Environment, pollution.
- 8- Brief resume of social problems of urban communities: juvenildeliqancy, Drug addiction, Alcoholism, Prostitution, Alienation.

BOOKS RECOMMENDED :-

- 1- Anderson Nels "The Urban Community
Prasad Bhagwan Reulledge and Vegan Paul London.

Shri Prakashan.
- 2- R.S. Trivedi Housing problems in Large urban centers of
M.P. Deccan Geographer Vol ~~13-XXII~~ XXIX No. 1
- 3- C.S. Yadav "Slums Urban Decline & Cecept publication
Revitalisal.
- 4- A.No Singh & Desula A. "The urban poor, slum and
development & dwellery:
- 5- R.B. Tamrakar "Social Change in India.

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- 8- Bhatia, S.C.(Ed): The Rural Urban community (New Delhi- University of Delhi- 1984.)
- 9- Bijlani, H.U. : Urban Problems (New Delhi: Indian Institute of Public Administration, 1980.)
- 10- Das-souja Alfred(Ed): Urban Growth and Urban Planning (New Delhi: Indian social Institute, 1983)
- 11- Thudipara, J.B. Jacob: Urban Community development (Jaipur - Rawat publications 1993).
- 12- Turner, Roy (Ed) : India's Urban Future. (Bombay Oxford University Press 1982)

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